

## How can we work together to improve the quality of provision and outcomes for the children in our year group?

### Year 6 – Actions need to be completed before the 2<sup>nd</sup> June (Moderation)

Objective	Action	Persons responsible	Date (tba)	Resources	Outcome
Moderation	<ul style="list-style-type: none"> <li>Year 6 moderation to be booked with Liz Depper.</li> <li>Year 6 teachers to attend with books to moderate and agree levelling across the cluster.</li> </ul>	Liz Depper / Year 6 Teachers	Monday 2 <sup>nd</sup> June 1:00 – 3:30pm Liz Depper	Booked by pyramid Paid by pyramid	<ul style="list-style-type: none"> <li>Teachers to be secure / confident with the levels awarded in writing.</li> <li>Teachers adjust and re-check following moderation (if necessary).</li> </ul>
Creating a bank of quality level 5 examples for each of the writing genres.	<ul style="list-style-type: none"> <li>Each teacher will prepare a quality piece of writing levelled at 5B/5A for a different genre (linked to the picture book used below)</li> <li>TSM-HT will set up a drop box for teachers to share their quality pieces of writing.</li> <li>These pieces of writing can also be used from September onward in order to share a good example of a text type the class are covering.</li> </ul>	Balanced argument (Grange) Newspaper / Recount (TSMartin) Diary / Witness Statement Recounts (Langer) Persuasive arguments (Colneis) Character profiles (Causton) Short story beginning (TSMary) Setting (Colneis) Playscript/interview or Explanation (Kingsfleet)	Examples prepared by Teachers and in Drop box before the 16 <sup>th</sup> May.	Drop box set up and access permissions to drop box created by TSM – HT	<ul style="list-style-type: none"> <li>A teacher produced level 5B/5A example stored in the drop for use by all year 6 teachers</li> <li>Pupils benefit from seeing a good Teachers example</li> </ul>

**Commented [PS1]:** HT praised the quality of the examples uploaded in the drop box.

The examples showed the flair and writing confidence and risk taking needed to gain a strong to high level 5.

**Commented [PS2]:** All teacher said that the children really benefitted from seeing the examples produced by the teachers.

We discussed the need for building the bank of pupil examples as children can they see those examples as much more achievable; as they have been produced by their peers.

<p>To use a picture book to stimulate ideas / discussion leading to quality writing.</p>	<ul style="list-style-type: none"> <li>TSM – HT will order 8x copies of the book 'Tuesday'</li> <li>Each Year 6 will have a literacy day (scheduled at any point during the week commencing 19<sup>th</sup> May)</li> <li>On the day, teachers will share the picture book, discuss and generate discussion, share and unpick one of the good level 5 examples, generate success criteria and then allow pupils to complete some writing.</li> </ul>	<p>TSM – HT</p> <p>Year 6's to coordinate a day with their own HT's</p>	<p>Writing day to take place during w/c 19<sup>th</sup> May</p>	<p>Books ordered on 24.04.14</p> <p>Robert Davies for TSMary to add a scan of the book into drop box so teachers can get started early.</p> <p>Examples will already be stored on drop box ready for use.</p>	<ul style="list-style-type: none"> <li>Writing day takes place and pupils use the book as a stimulus for quality literacy writing</li> <li>Pupils who are working at a 4B/4A use the level 5 example to try and raise the quality and level of their own writing.</li> <li>% of children achieving level 5 in writing increases. <b>WAITING ON RESULTS</b></li> </ul>
<p>To share outcomes of the literacy day, which can then be used as additional examples for any other writing take place for the remainder of the school term.</p>	<ul style="list-style-type: none"> <li>Teachers can scan good examples of pupils work and add to the drop box (or photocopy and post to TSM, where we can scan them on)</li> <li>Teachers can then decide on covering a different text type of their choice over the next few weeks, using the quality 5B/5A example produced by a teacher as well as quality examples produced by the pupils.</li> <li>These can be stored for use over and over again.</li> <li>Children can be set the challenge of improving on the example created by other schools, these can also then be scanned and added to the drop box.</li> </ul>	<p>Year 6 teachers</p>	<p>During the final half term.</p> <p>After mod sessions.</p>		<ul style="list-style-type: none"> <li>% of children achieving level 5 in writing increases.</li> <li>A bank of quality level 5 outcomes are produced, both from teachers and pupils</li> <li>Drop box can be used for other pieces of work created not just linked to the Tuesday book.</li> </ul>

**Commented [PS3]:** This was completed in various ways, however, ALL teachers used the material to help the children some great pieces of writing.

**Commented [PS5]:** HT to upload copies brought along to the meeting.

**Commented [PS6]:** See additional actions listed below.

**Commented [PS4]: ADDITIONAL TARGET AREAS**

- HT to create new folders where a range of different resources can be shared.
- HT suggested uploading Quality Plans used by previous L.A for Literacy.
- HT to upload other resources collected from Teachers during the session (including level 6 writing material and Hertfordshire literacy mapping document
- HT to reorganise the remaining folders to ensure that information uploaded by staff is easily located
- TO BUILD INTO THE NEXT ACTION PLAN >> More cluster moderation (with schools only) focusing on particular levels each time. E.g level 4.